**Activity Overview Guidesheet** *– Education/Industry collaborate to complete these sections*

*Inset a brief overview of activity here*

**Objectives**

*State the main objectives of the activity here*

*E.g. To broaden understanding of variety of jobs available in this industry and the local community.*

**Suitable for**

*Who is this activity aimed at?*

*E.g. All P7 pupils or S4 National 5 Maths pupils*

**Activities** – *Insert brief overview of key activities here*

*Activity Examples:*

* *Site Visit – ensure that appropriate risk assessment are in place by all partners prior to visit and that Health & Safety protocols are discussed at start of visit. Example of good practice for site visits – allocate official photographers and group of pupils to note answers to questions for use back in school.*
* *Industry Visit to School - Welcome the Visitor. Example of good practice for industry visit to school - Visitor to be interviewed by the pupils before or after helping with class activity.*

**Pre/Post Activity** – *Insert brief overview of key activities here*

*Pre Activities Examples:*

* *Drawing Activity – pupils draw a person in that industry and name their character (interesting to note proportion of males/female characters drawn and any safety clothing they might be wearing (misconceptions?).*
* *Identify skills/attributes– use labels to annotate their drawing.*
* *Access My WOW using link below. There are examples of jobs in this sector. Pupils can individually or in pairs research one job title and write a brief summary of the job along with noting down the top skills. Share this with peers and see if there are common skills.*

*Post Activities Examples:*

* *Pupils create a news report from the interview – this could be written formally or as a blog or a news-round style video.*
* *Access My WOW again using link below. This time get pupils to look into the useful subjects for the different jobs. Are there common subjects? Do you think these subjects develop particular skills?*
* *Look at the job profiles of some of our Local people working in this sector – what pathways did they take into their current role?*

**Work Placement Standards**

**Employer Presentations**

**Learning Outcomes**

*Education to insert relevant E&Os here*

**Career Management Skills**

*SDS to indicate CM Skills by selecting appropriate headings*

**Self | Strengths | Horizons| Networks**

**CES – I can statements**

*Education to insert relevant “I can” statements from Skills for Work – 3-18 – Career Education Standards*

*E.g. I can learn about the world of work from visits, projects and my experiences. Horizons - 4*

**Skills Investment Plans**

**Land Based| Inequalities**

**Contacts**

*Insert Name of Industry contact here*

**My World of Work Links**

*SDS to insert my WOW links here*